



A Standards Framework for Effective and Efficient School Board Governance

In 2015, the provincial executive identified the development of a standards framework for effective school board governance in Manitoba as a core priority in the area of excellence in member services. That framework, in the form of E2G (Effective and Efficient Governance), is outlined below.

Standards for Effective and Efficient School Board Governance

Optimally functioning school boards strike a balance between effectiveness and efficiency. They are effective governors of the public school system in that they meet their responsibilities to students and communities to the highest of standards. They are efficient governors of that system in that they focus their attention on governance-level responsibilities, delegating administrative and management-level functions to the professional experts employed for those purposes. Effective and efficient school boards also understand that while they may delegate specific functions and responsibilities, it is the board that is ultimately accountable for whatever happens within the school division at any level.

As effective school system governors, school boards focus their attention on fulfilling their responsibilities to students and communities by:

- Developing a vision for schools and education
- Focusing on learning and achievement for all students
- Engaging all segments of the community in meaningful ways
- Balancing educational and fiscal responsibilities
- Nurturing a positive divisional culture and climate

As efficient school system governors, school boards empower others to administer and manage that system, while remaining ultimately accountable for that system themselves, by:

- Establishing and adhering to clear and legally sound policies
- Ensuring appropriate staffing (expertise and levels)
- Mandating robust monitoring and reporting structures
- Requiring regular, meaningful evaluations, including self-evaluations