



POLICY

It is recognized that the teaching of the origin of life should be treated in an objective, balanced manner. When dealing with origin of life instruction in a prescribed academic course or text, teachers are directed to present an overview of the different concepts relating to the origin of life. In support of this position, schools shall maintain a reasonable selection of resource materials to support the study of the alternate viewpoints about the origin of life.

GUIDELINES

- a) Reference materials are to be catalogued in accordance with the school's library filing methods.
- b) When selecting materials principals are to obtain up-to-date materials that present evidence in support of alternative views concerning the origin of life.

Legal References:

Additional Information:

Appendixes: