



Educational Philosophy, Mission Statement and Priorities

Section A: Foundations and Basic Commitments Code: AD

POLICY

The Hanover School Division Board of Trustees believes that the educational philosophy, mission statement and priorities developed by the Board are the foundation from which decisions are made in terms of creating and maintaining a learning environment that enriches the lives of every student, maximizes their engagement and learning potential, provides opportunities for them to develop meaningful relationships, to be challenged and successful, and prepares them to be active lifelong learners. The following educational beliefs, mission statement and priorities will help guide the work of the Board.

1. We believe:

- That learning truly matters;
- That teachers teach students and not subjects;
- That no significant learning occurs without a significant relationship;
- That every student, every day of the school year, in every class deserves challenging, engaging and imaginative “work” to do;
- That students involved in self-assessment are more engaged in their learning;
- Students learn best when teachers take care to use their skills of engaging instruction and meaningful assessment to develop an intentional learning relationship between student and curriculum.

2. The Board endorses the Mission Statement for the Hanover School Division which reads as follows:

“Hanover is a student centred school division striving for excellence while developing skills and promoting values for a productive and wholesome life.”

3. The Board endorses the following priority areas:

Priority A

All students will learn the skills, dispositions, values and knowledge essential for a productive and wholesome life.

Priority B

Building the capacity of all HSD staff to enable all students to learn.

Priority C

Partnering with the **Community** to enable all students to learn.

Legal References:

Additional Information:

Appendixes: